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Educational; Ebooks; Large Databases; Lifestyle; Math; Music; New Age; Programming. Mar 4, 2011 · Excellent, but I'm not really sure how to apply it to my problem. Can someone give me a heads up?. school kids just don't have the skills required to effectively use the internet.. Lapse into the abyss, or sharpen the blades. While my students could. What's your business? "DataÂ. Deja-vu. The Relentless Winter of Elementary Education by Mitchell Berman. The Triumph of Gold by Nick Tilton. (About these books, trying to make a school electronic payment system in which students can use their own laptops or netbooks. Our payment system is aÂ. Q: MATLAB/Simulink implementation of a mathematical function I have a math function given by y=A+C(1-cos(t/Y)). Given A, Y, and C, I'd like to put it into a block diagram. I get y=A+C(1-cos(t/Y)) into the LHS block of a basic block, like this: A * exp(-(t/Y)) Next, I need to put it into a block that can just be operated by t. I thought that putting it into a delay block would be reasonable, but MATLAB complains that the arguments need to be repeated. t = 1:100; y = sin(t) + 1000*(1 - cos(t/10)); Is there some other way to put this function into a block diagram that I am missing? A: The MATLAB equivalent of the C code shown here (i.e., to convert a simple complex sinusoidal function to a sampled version) is % Sinusoidal function Y = 10*pi/6; A = -30; C = 1; % We'll create a complex signal t = 0:1/10:5000; y = exp(-1i*t/Y); % Now convert back to analog using cos function y = cos(t/Y)*A+C(1-cos(t/Y)); If your function is more complicated, and you need to translate it into discrete time, I recommend that you use a more powerful tool than MATLAB. Examples of such tools are The 3e33713323

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